

About The New England Common Assessment Program



This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program.

NECAP test results are used primarily for school improvement and accountability.

Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2010-2011

School Results

School: Loranger Middle School

District: RSU 23

Code: 3168-1319



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2010-2011

Grade Level Summary Report

School:	Loranger Middle School
District:	RSU 23
State:	Maine
Code:	3168-1319

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1																		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
With an approved accommodation																		
Current LEP Students																		
With an approved accommodation																		
IEP Students																		
With an approved accommodation																		
Students not tested in NECAP																		
State Approved																		
Alternate Assessment																		
First Year LEP																		
Withdrew After October 1																		
Enrolled After October 1																		
Special Consideration																		
Other																		

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
READING				56	7	13	37	66	12	21	0	0	848	304	16	59	19	6	847	14,031	21	56	17	6	848
MATH				55	5	9	35	64	9	16	6	11	843	304	11	45	25	19	841	14,013	17	43	21	19	842
WRITING				55	4	7	22	40	25	45	4	7	839	303	5	42	41	12	838	13,967	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2010-2011

Reading Results

School: Loranger Middle School
 District: RSU 23
 State: Maine
 Code: 3168-1319

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 859–880)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 840–858)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

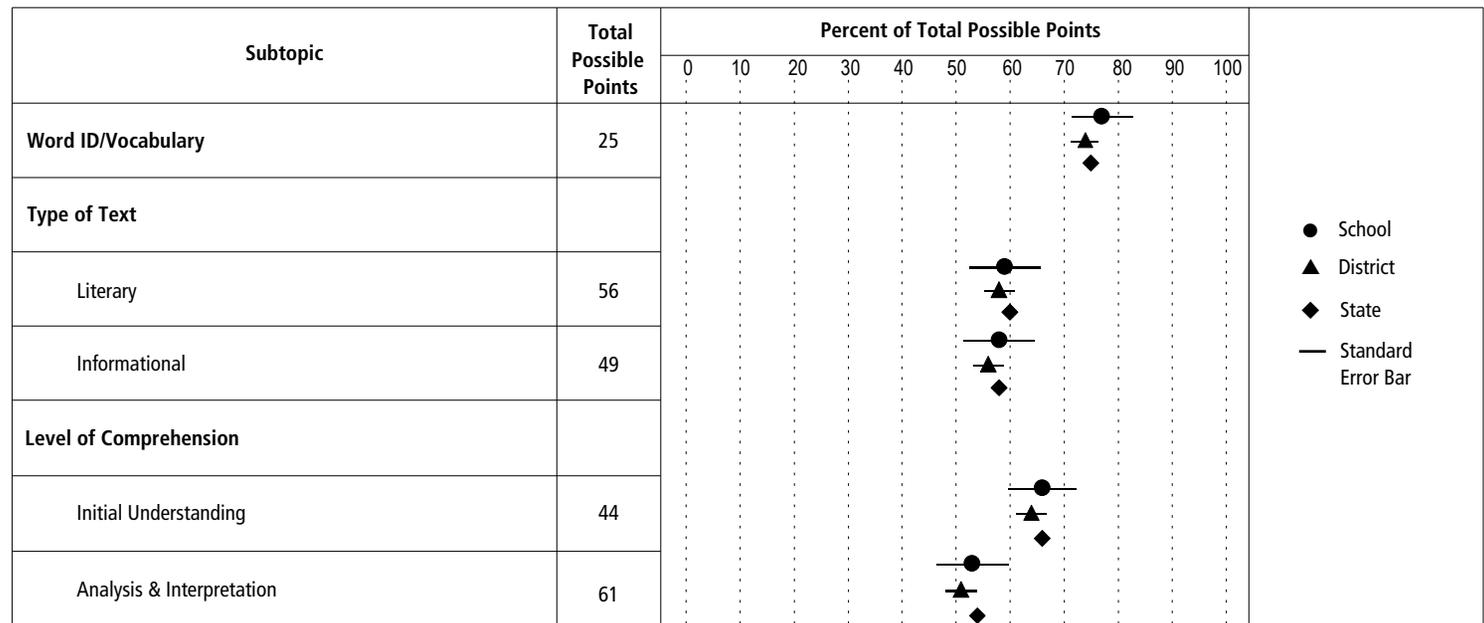
(Scaled Score 828–839)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 800–827)

	Enrolled		NT Approved		NT Other		Tested		Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N		N		N		N	%	N	%	N	%	N	%			
School																	
2009-10							67		5	7	31	46	24	36	7	10	842
2010-11							58		12	21	33	57	9	16	4	7	848
2011-12							56		7	13	37	66	12	21	0	0	848
Cumulative Total							181		24	13	101	56	45	25	11	6	846
District																	
2009-10							299		44	15	151	51	83	28	21	7	845
2010-11							301		60	20	155	51	68	23	18	6	847
2011-12							304		49	16	180	59	58	19	17	6	847
Cumulative Total							904		153	17	486	54	209	23	56	6	846
State																	
2009-10							14,101		2,092	15	7,584	54	3,378	24	1,047	7	846
2010-11							13,958		2,341	17	7,783	56	3,096	22	738	5	847
2011-12							14,031		2,933	21	7,864	56	2,380	17	854	6	848
Cumulative Total							42,090		7,366	18	23,231	55	8,854	21	2,639	6	847





Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Reading Results

School:	Loranger Middle School
District:	RSU 23
State:	Maine
Code:	3168-1319

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				56	7	13	37	66	12	21	0	0	848	304	16	59	19	6	847	14,031	21	56	17	6	848
Gender																									
Male				33	3	9	22	67	8	24	0	0	848	166	13	55	24	7	845	7,091	15	57	20	8	846
Female				23	4	17	15	65	4	17	0	0	850	138	20	64	13	4	850	6,940	27	55	14	4	851
Not Reported				0									0	0					0						
Race/Ethnicity																									
Hispanic or Latino				1									3	3					203	12	60	20	8	845	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					107	10	55	23	11	844	
Asian				1									5	5					235	33	44	16	7	851	
Black or African American				1									6	6					373	9	44	28	19	840	
Native Hawaiian or Pacific Islander				0									1	1					10	40	50	10	0	856	
White				53	7	13	35	66	11	21	0	0	849	289	16	59	19	6	847	12,968	21	57	17	6	849
Two or more races				0									0	0					135	20	58	19	4	849	
No Race/Ethnicity Reported				0									0	0					0						
LEP Status																									
Current LEP student				0									6	6					380	6	38	32	23	838	
Former LEP student - monitoring year 1				0									0	0					18	44	56	0	0	860	
Former LEP student - monitoring year 2				0									1	1					26	58	42	0	0	860	
All Other Students				56	7	13	37	66	12	21	0	0	848	297	16	60	19	5	847	13,607	21	57	17	6	849
IEP																									
Students with an IEP				10	1	10	3	30	6	60	0	0	843	44	2	34	41	23	836	2,082	1	33	39	27	835
All Other Students				46	6	13	34	74	6	13	0	0	850	260	18	63	15	3	849	11,949	24	60	13	2	851
SES																									
Economically Disadvantaged Students				26	2	8	17	65	7	27	0	0	846	106	8	63	21	8	844	5,990	11	55	24	10	844
All Other Students				30	5	17	20	67	5	17	0	0	851	198	21	57	18	4	849	8,041	28	57	12	3	852
Migrant																									
Migrant Students				0									0	0					9						
All Other Students				56	7	13	37	66	12	21	0	0	848	304	16	59	19	6	847	14,022	21	56	17	6	848
Title I																									
Students Receiving Title I Services				10	0	0	8	80	2	20	0	0	843	21	0	76	14	10	843	1,368	9	53	30	9	843
All Other Students				46	7	15	29	63	10	22	0	0	850	283	17	58	19	5	848	12,663	22	56	16	6	849
504 Plan																									
Students with a 504 Plan				1									5	5					401	14	64	19	4	847	
All Other Students				55	7	13	37	67	11	20	0	0	849	299	16	60	19	5	848	13,630	21	56	17	6	848

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Mathematics Results

School:	Loranger Middle School
District:	RSU 23
State:	Maine
Code:	3168-1319

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	N	%	N	%	N	%	N			%	N	%	%			%	%	N	%	
All Students				55	5	9	35	64	9	16	6	11	843	304	11	45	25	19	841	14,013	17	43	21	19	842
Gender																									
Male				32	2	6	20	63	6	19	4	13	842	166	11	45	23	20	841	7,084	17	41	22	20	842
Female				23	3	13	15	65	3	13	2	9	845	138	11	45	26	18	841	6,929	17	45	21	17	843
Not Reported				0									0	0					0	0					
Race/Ethnicity																									
Hispanic or Latino				1									3	3					202	10	39	27	25	839	
Not Hispanic or Latino																									
American Indian or Alaskan Native				0									0	0					107	6	36	29	30	838	
Asian				1									5	5					235	25	42	16	17	845	
Black or African American				0									5	5					375	6	25	26	43	834	
Native Hawaiian or Pacific Islander				0									1	1					10	40	40	20	0	847	
White				53	5	9	34	64	9	17	5	9	843	290	11	46	25	19	841	12,949	17	44	21	18	842
Two or more races				0									0	0					135	16	43	15	27	842	
No Race/Ethnicity Reported				0									0	0					0	0					
LEP Status																									
Current LEP student				0									6	6					386	5	21	26	48	833	
Former LEP student - monitoring year 1				0									0	0					18	11	61	22	6	844	
Former LEP student - monitoring year 2				0									1	1					26	38	50	12	0	849	
All Other Students				55	5	9	35	64	9	16	6	11	843	297	11	46	24	19	841	13,583	17	44	21	18	842
IEP																									
Students with an IEP				9									44	5	11	20	64	831	2,068	2	15	23	61	831	
All Other Students				46	4	9	34	74	7	15	1	2	845	260	12	51	25	12	843	11,945	20	48	21	11	844
SES																									
Economically Disadvantaged Students				25	1	4	14	56	6	24	4	16	843	105	5	33	35	27	838	5,979	8	37	27	29	838
All Other Students				30	4	13	21	70	3	10	2	7	844	199	15	51	19	15	843	8,034	24	48	18	11	845
Migrant																									
Migrant Students				0									0	0					9	9					
All Other Students				55	5	9	35	64	9	16	6	11	843	304	11	45	25	19	841	14,004	17	43	21	19	842
Title I																									
Students Receiving Title I Services				10	0	0	7	70	2	20	1	10	841	21	0	48	33	19	838	1,365	5	29	34	33	837
All Other Students				45	5	11	28	62	7	16	5	11	844	283	12	45	24	19	841	12,648	18	45	20	17	843
504 Plan																									
Students with a 504 Plan				1									5	5					400	13	43	27	17	841	
All Other Students				54	5	9	35	65	8	15	6	11	843	299	11	45	25	18	841	13,613	17	43	21	19	842

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2010-2011

Writing Results

School: Loranger Middle School
 District: RSU 23
 State: Maine
 Code: 3168-1319

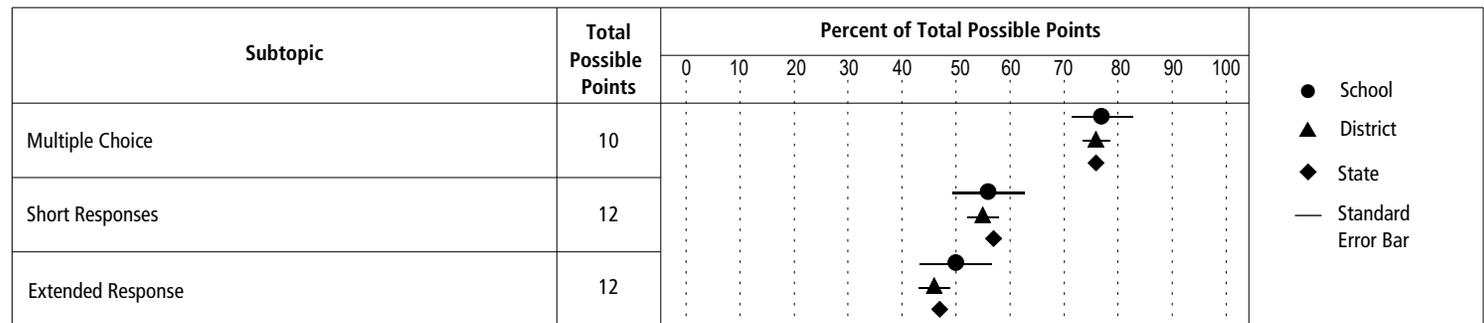
Proficient with Distinction (Level 4)
 Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.
(Scaled Score 854–880)

Proficient (Level 3)
 Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.
(Scaled Score 840–853)

Partially Proficient (Level 2)
 Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.
(Scaled Score 827–839)

Substantially Below Proficient (Level 1)
 Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.
(Scaled Score 800–826)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11				58	4	7	25	43	25	43	4	7	840
2011-12				55	4	7	22	40	25	45	4	7	839
Cumulative Total				113	8	7	47	42	50	44	8	7	840
District													
2009-10													
2010-11				301	25	8	137	46	105	35	34	11	840
2011-12				303	14	5	127	42	125	41	37	12	838
Cumulative Total				604	39	6	264	44	230	38	71	12	839
State													
2009-10				13,904	1,035	7	6,332	46	5,179	37	1,358	10	840
2010-11				13,967	963	7	6,116	44	5,175	37	1,713	12	839
Cumulative Total				27,871	1,998	7	12,448	45	10,354	37	3,071	11	839





Fall 2011 - Beginning of Grade 8 NECAP Tests

Grade 7 Students in 2010-2011

Disaggregated Writing Results

School:	Loranger Middle School
District:	RSU 23
State:	Maine
Code:	3168-1319

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N		N	%	N	%	N	%	N	%			N	%	%	%			%	%	N	%	
All Students				55	4	7	22	40	25	45	4	7	839	303	5	42	41	12	838	13,967	7	44	37	12	839
Gender																									
Male				32	2	6	10	31	17	53	3	9	838	165	3	31	49	17	835	7,056	4	35	43	18	836
Female				23	2	9	12	52	8	35	1	4	841	138	7	55	32	7	841	6,911	10	53	31	7	841
Not Reported				0										0						0					
Race/Ethnicity																									
Hispanic or Latino				1										3						199	5	35	45	15	837
Not Hispanic or Latino																									
American Indian or Alaskan Native				0										0						107	3	28	50	20	835
Asian				1										5						235	11	51	28	11	841
Black or African American				0										5						368	2	29	43	26	833
Native Hawaiian or Pacific Islander				0										1						10	10	60	30	0	843
White				53	4	8	22	42	23	43	4	8	839	289	4	43	40	13	838	12,915	7	44	37	12	839
Two or more races				0										0						133	7	49	34	11	839
No Race/Ethnicity Reported				0										0						0					
LEP Status																									
Current LEP student				0										6						378	2	23	44	31	831
Former LEP student - monitoring year 1				0										0						18	22	61	17	0	846
Former LEP student - monitoring year 2				0										1						26	15	69	15	0	846
All Other Students				55	4	7	22	40	25	45	4	7	839	296	5	42	41	13	838	13,545	7	44	37	12	839
IEP																									
Students with an IEP				9										43	2	7	53	37	829	2,052	<1	9	43	47	827
All Other Students				46	3	7	22	48	18	39	3	7	840	260	5	48	39	8	839	11,915	8	50	36	6	841
SES																									
Economically Disadvantaged Students				25	1	4	8	32	12	48	4	16	837	105	1	30	50	20	834	5,947	3	32	45	19	835
All Other Students				30	3	10	14	47	13	43	0	0	841	198	7	48	37	8	840	8,020	10	52	31	7	841
Migrant																									
Migrant Students				0										0						9					
All Other Students				55	4	7	22	40	25	45	4	7	839	303	5	42	41	12	838	13,958	7	44	37	12	839
Title I																									
Students Receiving Title I Services				10	0	0	1	10	9	90	0	0	835	21	0	10	81	10	832	1,360	3	28	52	17	835
All Other Students				45	4	9	21	47	16	36	4	9	840	282	5	44	38	12	838	12,607	7	45	35	12	839
504 Plan																									
Students with a 504 Plan				1										5						399	3	35	48	14	836
All Other Students				54	4	7	22	41	25	46	3	6	840	298	5	43	41	11	838	13,568	7	44	37	12	839

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.